

2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **MACARTHUR H S**

Campus Number: **101902003**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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District Name: ALDINE ISD
 Campus Name: MACARTHUR H S
 Campus Number: 101902003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 2,581
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Reading I	2013	69%	60%	64%	76%	64%	*	-	*	-	*	29%	65%	32%
ELA Reading II	2013	79%	71%	71%	76%	70%	75%	*	*	-	*	37%	71%	23%
ELA Reading III	2013	83%	78%	100%	*	*	-	-	-	-	-	*	100%	*
Algebra I	2013	78%	72%	21%	*	21%	*	-	*	-	-	*	19%	*
Geometry	2013	85%	81%	81%	72%	82%	78%	*	*	-	*	41%	82%	62%
Algebra II	2013	97%	99%	100%	*	100%	-	-	-	-	-	-	100%	-
ELA Writing I	2013	55%	44%	57%	55%	57%	*	-	*	-	*	18%	55%	23%
ELA Writing II	2013	55%	38%	37%	29%	37%	*	*	*	-	*	22%	36%	*
ELA Writing III	2013	75%	58%	*	*	-	-	-	-	-	-	-	*	-
Biology	2013	84%	83%	43%	*	44%	-	-	-	-	-	23%	41%	31%
Chemistry	2013	84%	93%	97%	96%	98%	*	-	-	-	*	*	98%	*
World Geography	2013	75%	71%	29%	*	30%	*	-	-	-	-	25%	30%	21%
World History	2013	71%	68%	71%	76%	71%	86%	*	*	-	*	41%	72%	28%
U.S. History	2013	72%	73%	100%	*	100%	-	-	-	-	-	100%	100%	*
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	94%	94%	88%	95%	93%	-	*	-	*	59%	94%	65%
	2012	94%	90%	92%	91%	92%	91%	-	*	-	*	60%	91%	53%
Mathematics	2013	89%	89%	92%	85%	92%	100%	-	*	-	*	66%	92%	84%
	2012	91%	91%	92%	89%	92%	80%	-	*	-	*	48%	91%	71%
Science	2013	95%	95%	96%	89%	96%	93%	-	*	-	*	61%	96%	92%
	2012	93%	93%	96%	96%	96%	89%	-	*	-	*	73%	95%	76%

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TAKS Met Standard														
TAKS Grade 11														
Social Studies	2013	98%	98%	97%	91%	97%	100%	-	*	-	*	67%	97%	96%
	2012	98%	97%	98%	100%	98%	90%	-	*	-	*	80%	98%	93%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	71%	75%	73%	74%	80%	*	78%	-	89%	44%	74%	37%
	2012	77%	72%	93%	92%	93%	86%	-	100%	-	100%	56%	93%	72%
Reading	2013	80%	72%	78%	81%	77%	81%	*	100%	-	100%	44%	78%	34%
	2012	79%	72%	90%	88%	90%	92%	-	*	-	*	49%	89%	52%
Mathematics	2013	79%	75%	81%	74%	82%	85%	*	83%	-	100%	46%	82%	59%
	2012	77%	74%	91%	89%	92%	80%	-	*	-	*	47%	91%	69%
Writing	2013	63%	53%	45%	40%	45%	36%	*	*	-	*	21%	44%	14%
Science	2013	82%	78%	91%	86%	92%	94%	-	*	-	*	51%	91%	62%
	2012	80%	76%	96%	96%	96%	89%	-	*	-	*	74%	95%	76%
Social Studies	2013	76%	73%	79%	79%	79%	91%	*	*	-	100%	54%	79%	39%
	2012	79%	77%	96%	96%	96%	83%	-	*	-	*	58%	95%	91%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	26%	21%	19%	21%	12%	*	9%	-	14%	11%	21%	3%
	2012	33%	24%	0%	0%	0%	5%	-	0%	-	0%	4%	0%	0%
Reading	2013	41%	28%	30%	26%	31%	15%	*	17%	-	29%	13%	30%	5%
	2012	38%	27%	0%	0%	0%	8%	-	*	-	*	4%	0%	0%
Mathematics	2013	34%	27%	19%	17%	20%	12%	*	0%	-	17%	7%	20%	4%
	2012	33%	27%	0%	1%	0%	0%	-	*	-	*	5%	0%	0%
Writing	2013	32%	19%	19%	19%	19%	21%	*	*	-	*	9%	18%	3%
Science	2013	33%	28%	19%	18%	19%	6%	-	*	-	*	8%	19%	4%
	2012	29%	20%	0%	0%	0%	0%	-	*	-	*	4%	0%	0%

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	20%	14%	15%	13%	9%	*	*	-	17%	15%	14%	2%
	2012	23%	19%	0%	0%	0%	8%	-	*	-	*	1%	0%	0%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	7%	4%	3%	4%	3%	*	0%	-	0%	1%	4%	0%
	2012	12%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Reading	2013	17%	8%	5%	4%	5%	4%	*	0%	-	0%	1%	5%	0%
	2012	15%	8%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Mathematics	2013	15%	9%	9%	6%	9%	8%	*	0%	-	0%	1%	9%	0%
	2012	14%	9%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Writing	2013	4%	1%	0%	1%	0%	0%	*	*	-	*	2%	0%	0%
Science	2013	10%	6%	4%	1%	4%	0%	-	*	-	*	0%	4%	0%
	2012	9%	4%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Social Studies	2013	9%	5%	1%	0%	1%	0%	*	*	-	0%	0%	1%	0%
	2012	9%	5%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	56%	67%	74%	66%	100%	*	*	-	*	45%	n/a	-
Writing	2013	45%	41%	42%	42%	42%	*	*	*	-	*	42%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	11%	6%	9%	6%	0%	*	*	-	*	6%	n/a	-
Writing	2013	1%	0%	0%	0%	0%	*	*	*	-	*	0%	n/a	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	54%	37%	0%	43%	*	-	-	-	-	22%	41%	50%

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
Mathematics	2013	64%	60%	70%	53%	72%	*	-	-	-	-	40%	69%	67%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	99%	98%	97%	*	100%	-	100%	97%	98%	98%
Included in Accountability	92%	90%	94%	94%	94%	94%	*	100%	-	100%	94%	95%	79%
Not Included in Accountability													
Mobile	4%	5%	3%	4%	3%	4%	*	0%	-	0%	3%	2%	3%
Other Exclusions	3%	5%	2%	0%	2%	0%	*	0%	-	0%	0%	2%	16%
Not Tested	1%	1%	2%	1%	2%	3%	*	0%	-	0%	3%	2%	2%
Absent	1%	1%	2%	1%	2%	3%	*	0%	-	0%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%

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Attendance Rate													
2011-12	95.9%	95.5%	92.6%	93.6%	92.5%	90.8%	*	98.0%	-	94.7%	89.9%	92.9%	92.9%
2010-11	95.7%	95.5%	92.8%	93.9%	92.8%	90.4%	*	98.5%	*	93.6%	91.0%	93.2%	93.6%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	4.4%	5.1%	4.4%	5.0%	9.2%	*	9.1%	-	0.0%	8.6%	1.4%	8.4%
2010-11	2.4%	4.1%	3.8%	3.2%	3.6%	8.5%	*	7.1%	*	8.3%	4.7%	1.4%	13.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	81.6%	85.2%	87.9%	84.8%	94.1%	-	83.3%	-	*	76.4%	93.8%	64.3%
Received GED	1.0%	0.8%	0.7%	1.5%	0.6%	0.0%	-	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	5.0%	3.2%	1.6%	3.0%	1.5%	0.0%	-	0.0%	-	*	1.8%	0.9%	2.4%
Dropped Out	6.3%	14.4%	12.6%	7.6%	13.1%	5.9%	-	16.7%	-	*	21.8%	5.2%	33.3%
Graduates and GED	88.7%	82.3%	85.8%	89.4%	85.4%	94.1%	-	83.3%	-	*	76.4%	94.0%	64.3%
Grads, GED, & Cont	93.7%	85.6%	87.4%	92.4%	86.9%	94.1%	-	83.3%	-	*	78.2%	94.8%	66.7%
Class of 2011													
Graduated	85.9%	80.0%	86.2%	87.3%	86.2%	85.0%	-	*	-	*	75.4%	90.7%	34.3%
Received GED	1.1%	0.8%	0.3%	0.0%	0.3%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	6.2%	4.5%	2.9%	2.8%	2.7%	5.0%	-	*	-	*	6.6%	2.2%	5.7%
Dropped Out	6.8%	14.7%	10.6%	9.9%	10.8%	10.0%	-	*	-	*	18.0%	7.1%	60.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	82.7%	88.5%	88.6%	88.5%	85.0%	-	*	-	*	81.0%	93.2%	38.9%
Received GED	1.4%	1.3%	0.4%	0.0%	0.4%	0.0%	-	*	-	*	1.7%	0.0%	0.0%
Continued HS	1.6%	0.8%	0.1%	0.0%	0.1%	0.0%	-	*	-	*	0.0%	0.2%	2.8%
Dropped Out	7.9%	15.2%	11.0%	11.4%	10.9%	15.0%	-	*	-	*	17.2%	6.7%	58.3%
Graduates and GED	90.5%	84.1%	88.9%	88.6%	89.0%	85.0%	-	*	-	*	82.8%	93.2%	38.9%
Grads, GED, & Cont	92.1%	84.8%	89.0%	88.6%	89.1%	85.0%	-	*	-	*	82.8%	93.3%	41.7%
Class of 2010 (without exclusions)													
Graduated	88.0%	78.4%	86.8%	90.8%	86.8%	71.0%	-	n/a	n/a	n/a	74.1%	89.5%	53.1%
Received GED	1.6%	1.4%	1.6%	0.0%	1.3%	12.9%	-	n/a	n/a	n/a	1.7%	1.5%	0.0%
Continued HS	1.8%	1.7%	0.3%	0.0%	0.2%	3.2%	-	n/a	n/a	n/a	1.7%	0.0%	0.0%
Dropped Out	8.6%	18.6%	11.3%	9.2%	11.7%	12.9%	-	n/a	n/a	n/a	22.4%	9.0%	46.9%
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	79.1%	87.1%	90.8%	86.9%	74.2%	-	n/a	n/a	n/a	75.9%	89.5%	53.1%
Received GED	1.9%	1.6%	1.7%	0.0%	1.5%	12.9%	-	n/a	n/a	n/a	1.7%	1.7%	0.0%
Continued HS	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%
Dropped Out	8.7%	18.7%	11.2%	9.2%	11.6%	12.9%	-	n/a	n/a	n/a	22.4%	8.8%	46.9%
Graduates and GED	90.6%	80.6%	88.8%	90.8%	88.4%	87.1%	-	n/a	n/a	n/a	77.6%	91.2%	53.1%
Grads, GED, & Cont	91.3%	81.3%	88.8%	90.8%	88.4%	87.1%	-	n/a	n/a	n/a	77.6%	91.2%	53.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	79.2%	84.5%	88.1%	84.0%	88.9%	-	83.3%	-	*	75.4%	93.5%	60.0%
Class of 2011	85.9%	77.8%	85.5%	86.1%	85.5%	85.0%	-	*	-	*	74.2%	90.2%	34.3%

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5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	80.9%	88.1%	87.3%	88.2%	85.0%	-	*	-	*	79.7%	93.1%	38.9%
Class of 2010	88.0%	78.4%	86.8%	90.8%	86.8%	71.0%	-	n/a	n/a	n/a	74.1%	89.5%	53.1%
RHSP/DAP Graduates													
Class of 2012	80.5%	76.1%	81.9%	76.3%	82.7%	64.7%	-	100.0%	-	*	14.6%	82.8%	65.5%
Class of 2011	80.1%	78.9%	87.3%	80.6%	88.0%	83.3%	-	*	-	*	19.6%	88.1%	68.8%
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	21.3%	33.7%	27.9%	34.1%	22.6%	-	80.0%	-	72.7%	2.6%	33.4%	13.2%
2010-11	30.3%	23.2%	35.4%	31.2%	35.7%	35.6%	*	69.2%	-	25.0%	6.1%	35.6%	11.2%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	54%	62%	60%	62%	54%	-	*	-	*	6%	62%	14%
2012	61%	46%	48%	37%	49%	40%	-	*	-	*	8%	47%	4%
Mathematics													
2013	66%	65%	70%	42%	72%	77%	-	*	-	*	25%	70%	61%
2012	73%	73%	78%	67%	80%	56%	-	*	-	*	28%	78%	51%
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	59%	54%	52%	53%	64%	-	80%	-	*	0%	53%	5%
Class of 2011	64%	54%	55%	54%	55%	53%	-	*	-	*	6%	54%	0%
Mathematics													
Class of 2012	70%	73%	77%	65%	77%	86%	-	100%	-	*	0%	76%	56%
Class of 2011	67%	65%	71%	56%	73%	67%	-	*	-	*	0%	72%	30%
Both Subjects													
Class of 2012	57%	50%	48%	39%	48%	64%	-	80%	-	*	0%	47%	0%
Class of 2011	52%	43%	45%	42%	45%	47%	-	*	-	*	0%	45%	0%
AP/IB Results													
Tested													
2012	21.9%	21.2%	23.7%	20.9%	23.5%	12.5%	-	87.5%	-	62.5%	n/a	22.4%	n/a
Examinees >= Criterion													
2012	50.8%	26.3%	23.6%	17.9%	24.8%	*	-	14.3%	-	20.0%	n/a	24.2%	n/a
2011	49.3%	24.1%	23.8%	17.9%	24.2%	20.0%	-	33.3%	-	*	n/a	n/a	n/a
SAT/ACT Results													
Tested													
Class of 2012	66.9%	57.3%	57.3%	71.2%	54.7%	76.5%	?	100.0%	-	*	n/a	54.3%	n/a
Class of 2011	68.9%	58.7%	52.0%	86.0%	47.9%	66.7%	-	*	-	*	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	7.9%	6.6%	4.8%	6.0%	23.1%	*	0.0%	-	*	n/a	6.6%	n/a
Class of 2011	25.7%	9.8%	10.9%	4.7%	12.2%	8.3%	-	*	-	*	n/a	n/a	n/a

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Average SAT Score													
Class of 2012	1422	1278	1271	1249	1269	1428	*	1246	-	*	n/a	1273	n/a
Average ACT Score													
Class of 2012	20.5	17.7	17.1	15.4	17.3	19.6	-	*	-	-	n/a	17.2	n/a
Class of 2011	20.5	17.7	17.3	16.5	17.4	*	-	*	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	53.8%	52.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	55.0%	54.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,581	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	0	0.0%	8.5%	7.7%
Grade 1	0	0.0%	8.7%	7.8%
Grade 2	0	0.0%	7.9%	7.7%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	113	4.4%	7.9%	8.0%
Grade 10	954	37.0%	6.2%	6.9%
Grade 11	773	29.9%	5.2%	6.5%
Grade 12	741	28.7%	4.7%	6.0%
Ethnic Distribution:				
African American	198	7.7%	25.6%	12.7%
Hispanic	2,322	90.0%	70.1%	51.3%
White	42	1.6%	2.0%	30.0%
American Indian	1	0.0%	0.1%	0.4%
Asian	7	0.3%	1.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	11	0.4%	0.7%	1.8%
Economically Disadvantaged	2,222	86.1%	84.8%	60.4%
Non-Educationally Disadvantaged	359	13.9%	15.2%	39.6%
English Language Learners (ELL)	190	7.4%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	121	4.4%	2.1%	1.7%
At-Risk	1,680	65.1%	62.1%	44.7%
Mobility (2011-2012)	512	18.7%	22.7%	17.9%
Graduates (Class of 2012):				
Total Graduates	663	100.0%	2,979	292,636
By Ethnicity (incl. Special Ed.):				
African American	59	8.9%	840	38,213
Hispanic	578	87.2%	1,951	131,106
White	17	2.6%	71	105,767
American Indian	0	0.0%	6	1,427
Asian	5	0.8%	60	10,871
Pacific Islander	0	0.0%	2	396
Two or More Races	4	0.6%	49	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	120	18.1%	713	57,010
Recommended H.S. Program/DAP	543	81.9%	2,266	235,626
Special Education Graduates	41	6.2%	205	25,213

District Name: ALDINE ISD
 Campus Name: MACARTHUR H S
 Campus Number: 101902003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 2,581
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.6
Grade 1	-	21.1	19.5
Grade 2	-	20.5	19.4
Grade 3	-	20.5	19.3
Grade 4	-	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	14.4	14.8	17.4
Foreign Languages	16.6	18.8	19.0
Mathematics	15.8	15.1	18.0
Science	14.2	15.8	19.0
Social Studies	16.7	16.1	19.7

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 2,581
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	190.1	100.0%	100.0%	100.0%
Professional Staff:	179.0	94.1%	61.9%	63.9%
Teachers	149.8	78.8%	48.0%	51.0%
Professional Support	21.0	11.1%	10.1%	9.0%
Campus Administration (School Leadership)	8.1	4.3%	2.9%	2.9%
Educational Aides:	11.1	5.9%	7.7%	9.3%
Total Minority Staff:	102.8	54.1%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	45.5	30.4%	36.5%	9.4%
Hispanic	23.9	16.0%	25.0%	24.9%
White	74.4	49.7%	33.9%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	5.0	3.3%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	0.7%	1.8%	1.1%
Males	58.1	38.8%	23.5%	23.2%
Females	91.8	61.2%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	20.5	13.7%	9.2%	7.0%
1-5 Years Experience	53.2	35.5%	32.8%	26.1%
6-10 Years Experience	23.7	15.8%	22.8%	22.7%
11-20 Years Experience	26.2	17.5%	21.9%	26.9%
Over 20 Years Experience	26.4	17.6%	13.3%	17.3%
Number of Students per Teacher	17.2	n/a	17.0	15.5

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 Campus Name: MACARTHUR H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 2,581
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.7	9.8	11.5
Average Years Experience of Teachers with District:	5.7	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,007	\$46,308	\$41,878
1-5 Years Experience	\$47,564	\$46,418	\$44,354
6-10 Years Experience	\$49,299	\$48,483	\$46,784
11-20 Years Experience	\$55,940	\$54,501	\$50,587
Over 20 Years Experience	\$69,994	\$67,613	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$52,898	\$51,466	\$48,821
Professional Support	\$63,515	\$60,302	\$57,253
Campus Administration (School Leadership)	\$84,799	\$74,629	\$71,259
Instructional Staff Percent:	n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	190	7.4%	29.8%	16.6%
Career & Technical Education	2,207	85.5%	22.3%	22.0%
Gifted & Talented Education	229	8.9%	4.3%	7.7%
Special Education	196	7.6%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	0.5%	8.6%	5.3%
Career & Technical Education	23.2	15.5%	4.2%	4.1%
Compensatory Education	1.4	0.9%	4.8%	2.9%
Gifted & Talented Education	4.0	2.7%	1.4%	2.0%
Regular Education	101.4	67.7%	72.4%	73.2%
Special Education	4.4	2.9%	5.8%	9.2%
Other	14.7	9.8%	2.8%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.